

I. Mission, Legal Structure, and System of Governance

Formerly #8112

A. Statement of Philosophy

3. Goals & Objectives

GOALS

I. Improve student proficiency in the RI Common Core of Learning by:

- increasing the number of students performing on or above level in reading, writing and mathematics as measured by the New Standards Reading and Mathematics Assessment and the RI Writing Assessment
- decreasing the number of students performing below level in reading, writing and mathematics as measured by the New Standards and Mathematics Assessment and the RI Writing Assessment.

II. Make technology accessible in all schools to support learning and student achievement.

III. Provide professional development that enhances teaching and learning, leading to Improved student performance.

OBJECTIVES

- I. The percentage of students will increase in Improvement Category 1 and decrease in Improvement Category 2 by 3% annually, as demonstrated by the New Standards Mathematics, English Language Arts, and Writing Performance Assessments.
- II. The performance gaps existing between students with identified disabilities and students without identified disabilities as measured by the New Standards Reference Examinations (Mathematics, English Language Arts, and Writing) will be reduced by 5% annually.
- III. Literacy Objective:
  - a. All students will achieve the performance standards in reading defined by the state guidelines: The student reads at least twenty-five (25) books or book equivalents each year.
  - b. Every teacher will be provided with training to incorporate reading strategies into his/her instructional practices at each grade level and in each content area taught.

Accepted: February 13, 2003

Adopted: December 20, 2006