

A. Curricular Policies

2. Instructional Mandates

d. Title I District Parent Involvement Policy

The Narragansett School District understands that a child's academic success is directly related to parent involvement. The Narragansett School District will implement programs, activities and procedures for the involvement of parents with the school(s) receiving Title I funds. Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.

PART I STATUTORY REQUIREMENTS

The Narragansett School District agrees to implement the following:

- Provide the supervision, coordination, technical assistance and other support necessary to assist the Title I school(s) in planning and implementing effective parent involvement activities designed to improve student achievement and school performance.
- Work with its Title I School(s) to ensure that it has the required school-level parental involvement policy including as a component a School-Parent Compact.
- Incorporate this district-wide parental involvement policy into its school plan.
- Provide full opportunities for the participation of parents of children with limited English proficiency, parents with disabilities, and parents of migratory children and will provide information and school reports in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.
- Ensure that if the plan for Title I, Part A is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the state Department of Education.
- Conduct an annual District Title I Parent Leadership meeting to be held each spring with parents and school representation dedicated to formulating or revising the district policy. The Title I school(s) will share the draft document with their parent organizations (SIT, PTO, etc.) and submit their comments to be included in revisions, if needed.

PART II DESCRIPTION OF HOW DISTRICT WILL IMPLEMENT REQUIRED DISTRICT-WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

1. The Narragansett School District will take the following actions:
 - Involve parents in jointly developing the district parent involvement policy.
 - Review policy annually with parents.
 - Distribute policy to Title I parents annually.
 - Review with School Improvement Team annually.
2. The Narragansett School District will provide the following coordination, technical assistance, and other support to assist Title I school(s) in planning and implementing effective parental involvement activities to improve student academic achievement and schools performance:
 - Use data for the development and support for programs.

- Ensure that parent workshops are offered based on annual survey results and parent feedback with Title I staff.
- 3. The Narragansett School District will coordinate and integrate Title I parental involvement strategies with parental involvement strategies under the following other programs: Head Start, Early Reading First, Even Start, any Title I funded preschools and Narragansett School District RTI (Response to Intervention) process.
- 4. The Narragansett School District will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I school(s). The evaluation will include identifying barriers to greater participation by parents in parental involvement activities. The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement and to revise, if necessary, its parental involvement policies.
- 5. The Narragansett School District will build capacity of school staff and parents to create strong parental involvement programs, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.
 - A. Parents will be invited to workshops to enhance their understanding of how to assist students in math and literacy concepts. RIPIN (Rhode Island Parent Information Network) and local school district educators will facilitate parenting and academic workshops. Title I Staff will provide two way communication opportunities and offer ongoing assistance as necessary.
 - B. The school district will, with the assistance of the school, provide materials and training to help parents work with their child to improve their child's academic achievement;
 - Ensuring the school is offering workshops/parent nights;
 - Ensuring the school is providing access to informational materials through Title I newsletters; school newsletters; school website; from RIPIN; and phone, email and personal contact with Title I staff.
 - C. The school district will educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents and in how to implement and coordinate parent programs and build ties between parents and schools.
 - D. The school district will ensure that information related to the school and parental involvement programs, meetings, and other activities is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand.
 - E. The school district will provide other reasonable support for parental involvement activities.

PART III DISCRETIONARY DISTRICT-WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

The Narragansett School District will ensure parents have the ability to access the Title I program by:

- Paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions.

- Maximizing parental involvement and participation in their child’s education, arranging school meetings at a variety of times, or conducting phone/ email conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school.
- Adopting and implementing model approaches to improving parental involvement.

PART IV PARENT NOTIFICATIONS

As required by “No Child Left Behind” the following information is to be shared annually with parents. The distribution of this document shall serve as a formal notification to parents regarding these issues.

Each parent of a student in a Title I school has the right to request information about the professional qualifications of the student’s teacher(s) and any teacher assistants who serve the student. This information will be provided by the administrative office at the child’s school upon request. This notice will also be provided by the school to all parents.

“No Child Left Behind “requires schools to notify the parent when a teacher who is not qualified teaches your child for four consecutive weeks. If this occurs, your child’s school will send home a letter giving you information regarding your child’s teacher.

PART V ADOPTION

This district-wide parental involvement policy has been developed jointly with, and agreed upon with, parents of children participating in Title I programs. It will be distributed to all parents of participating Title I children on or before October 1 of each school year.

1st Reading: April 12, 1989
Adopted: May 10, 1989
Revised: August 22, 1990
Revised: April 21, 2004
Revised:
1st Reading: December 21, 2011
Approved: January 18, 2012