

Narragansett School System

Fall 2014

TITLE: School Psychologist

JOB DESCRIPTION:

Reports to building administrator(s)/Administrator for Student Services

MINIMUM QUALIFICATIONS:

- Certificate, license, or other legal credential required;
- Degree(s) required and area of major study;
- Kind and amount of prior job experience required;
- Such alternatives to the above qualifications as the Board may find appropriate and acceptable.

DUTIES AND RESPONSIBILITIES:

- Conduct initial psychological evaluations and re-evaluations to assess intelligence, personality, educational development, perception and sensory motor skills and/or mental health/behavioral disorders of referred students as indicated;
- Prepare interpretive reports from psychological assessments in a style that is lucid to parents and other concerned professionals;
 - ❖ Utilize appropriate psychological procedures and techniques. Submit required reports promptly and accurately.
- Confer directly with administrators, teachers, parents and students regarding his/her findings and offer appropriate recommendations to benefit a student referred to him/her for psychological evaluation;
 - ❖ Assist teachers in the development of more effective behavioral management programs in the classroom;
 - ❖ Provide teacher consultation and in-service training as requested to the professional staff of the Narragansett School System;
- Provide individual or group psychological support to aid student's social and academic adjustment as it pertains to assisting students in accessing education;
- Participate actively in weekly case evaluation team conferences and offer constructive suggestions for assisting referred students;
- Participate in Response to Intervention team meetings, data analysis, and review. ;
- Attend scheduled staff meetings as needed;
- Contact and cooperate with medical personnel and community agencies in seeking services for the welfare of referred students;
- Assist in interpreting outside evaluations such as neuropsychological, clinical psychological and psychiatric assessments as needed;
- Assist in developing and writing individualized educational programs (IEP) as part of a core evaluation team for students;
- Provide teacher consultation and in-service training to promote the understanding of individual differences, improved management techniques and appropriate educational

goals;

- Identify high risk students through screening programs as needed;
- Develop, design and interpret educational research techniques which have implications for school practice;
- Express concern for all students regardless of cultural, academic or intellectual needs;
- Demonstrate sensitivity in working with staff, students and parents;
- Keep abreast of current trends in school psychology;
- Follow established communication channels
- Use appropriate community resources for referral and consultation.