

Narragansett School System

TITLE: Math Coach/Interventionist –Grades K-4 (NES)

JOB DESCRIPTION:

The Interventionist/Coach is directly under the supervision of the Principal and in consultation with the Director of Curriculum, Instruction and Professional Development, and the Assistant Principal. He/she will provide targeted intervention instruction to Tier 3 students in the area of mathematics. He/she will assist in the development, implementation, supervision and evaluation of the mathematics program in the elementary school. He/she will have district wide professional development and curriculum responsibilities.

QUALIFICATIONS:

- Valid RI elementary education certification or Secondary math certification
- 30 hours of Mathematics coursework
- Experience teaching elementary school students
- Must possess a thorough understanding of how students learn mathematics
- Demonstrated understanding of adult learning strategies
- Demonstrated ability in using assessment data to inform instruction
- Experience working with students who have gaps in mathematics achievement
- Demonstrated experience in monitoring students' progress and making appropriate adjustments to instruction when necessary
- Knowledgeable about differentiating mathematics instruction
- Ability to work with school and central administration on curriculum development and teacher professional development
- Knowledgeable about Microsoft software applications (Word, Excel), as well as database program(s) for student management
- Math Recovery AddVantage trained (preferred) or agree to be trained (cost of training provided by district)

DUTIES AND RESPONSIBILITIES:

1. Provide targeted mathematics intervention to students before school, after school, and/or pull out sessions within the day.
2. Maintain accurate records and prepares reports for teachers and principals.
3. Provide teachers with professional development; in-class consultation, assistance, feedback and modeling through a structured and well scheduled program.
4. Work with teachers to use assessments, student work, and other data to analyze current practice and identify areas for improving and aligning curriculum and instruction across and within grade levels.
5. Work hours will be flexible to accommodate student needs.