

## **Narragansett School System**

**TITLE:** Intensive Resource

### **JOB DESCRIPTION:**

The Intensive Resource teacher is directly under the supervision of the Principal and the Director of Student Services. He/she supports students with disabilities within a small group setting, providing specialized instruction. The students are also supported within their grade level inclusion classes. The intensive resource teacher works collaboratively with the general education teacher to co-teach, modify work to the student's appropriate level, and ensure student access to academics, peers, and functional skills. The intensive resource teacher facilitates the RI Alternate Assessment for students.

### **MINIMUM QUALIFICATIONS:**

- Rhode Island certification as a Special Educator at the level assigned
- Three years of experience as a special education teacher at the level assigned
- Successful direct experience with children exhibiting social, emotional and behavioral challenges
- Successful experience working with children with developmental disabilities, intellectual disabilities and autism
- Successful experience and training in RI Alternate Assessments
- Successful experience working with a team including Teaching Assistants
- Understanding of critical practices and systems of positive behavior support
- Evidence of successful engagement with families
- Knowledge of state and federal special education eligibility criteria
- Knowledge of special education laws and regulations and willingness to implement the special education process
- Knowledge of Individualized Education Programs
- Strong interpersonal skills
- The ability to work with educators, administrators, and parents to problem-solve challenging issues

### **DUTIES AND RESPONSIBILITIES:**

1. Provide a learning environment that is safe, respectful and effective for meeting students' learning and social/emotional/behavioral challenges;
2. Provide core academic instruction in compliance with CCSS at multi grade levels and offer remediation as well as extension;
3. Design learning opportunities that have an academic, experiential and/or service based component;
4. Work collaboratively and supportively with families, faculty and administrators and outside treatment teams;

5. Write Individualized Education Programs;
6. Model and implement inclusionary based and instructive interventions in collaboration with classroom teachers;
7. Redesign environments to increase the likelihood of success;
8. Demonstrate sensitivity to cultural differences in social interaction patterns and styles;
9. Use multiple instructional techniques such as role playing, modeling, and direct feedback to address learning challenges;
10. Enhance students' personal and social success by teaching social skills;
11. Support adults in the integration of interventions to improve outcomes and coach adults in the implementation of identified interventions;
12. Collect data for regulatory compliance reports; analyze data to inform instruction and support school and district decision making.
13. Maintain student records and protect their confidentiality;
14. Support decision making framework that guides the selection, integration and implementation of the best evidence based academic and behavioral practices for improving outcomes for all students;
15. Teach and encourage prosocial skills and behaviors;
16. Perform other tasks as may be assigned by the Principal or the Director of Student Services.